Course Description: Students in 6th grade expand their understanding of history by studying the people and events that ushered in the dawn of the major Western and non-Western ancient civilizations. Geography is of special significance in the development of the human story. Continued emphasis is placed on the everyday lives, problems, and accomplishments of people and their role in developing social, economic, and political structures, as well as establishing and spreading ideas that helped transform the world forever. Students develop higher levels of critical thinking by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among the various cultures, emphasizing their enduring contributions and the link, despite time, between the contemporary and ancient worlds.

Standards: Standards are statements of what students should know and be able to do in a specific course. The standards provide a clear outline of content so that teachers can develop and align curriculum, instruction, and assessment. Components under each standard describe knowledge or skills and serve as progress indicators for gauging student’s achievement of each standard. The complete Social Studies 6 standards can be found online at http://www.dodea.edu/Curriculum/socialStudies/upload/2009_stn_SS_grd6.pdf.

- **Standard: 6SS1:** Students describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic era to the agricultural revolution.
- **Standard: 6SS2:** Students analyze the geographic, political, economic, religious, and social structures early civilizations of Mesopotamia, Egypt, and Kush.
- **Standard: 6SS3:** Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of Ancient Greece.
- **Standard: 6SS4:** Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of India.
- **Standard: 6SS5:** Students analyze the geographic, political, economic, religious, and social structures of the early civilizations of China.
- **Standard: 6SS6:** Students analyze the geographic, political, economic, religious, and social structures during the development of Rome.
- **Social Studies Skills (SSK):**
  - Chronological and Spatial Thinking
  - Research, Evidence, and Point of View
  - Historical Interpretation
**Grading Policy:** Students will be assessed in the following and scored on a ten point scale:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projects</td>
<td>40%</td>
<td>A</td>
<td>90 – 100%</td>
</tr>
<tr>
<td>Tests</td>
<td>30%</td>
<td>B</td>
<td>80 – 89%</td>
</tr>
<tr>
<td>Classwork</td>
<td>15%</td>
<td>C</td>
<td>70 – 79%</td>
</tr>
<tr>
<td>Homework</td>
<td>15%</td>
<td>D</td>
<td>60 – 69%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F</td>
<td>59% and below</td>
</tr>
</tbody>
</table>

*Projects:* The Student’s work will be evaluated on a variety of projects throughout the year. *Tests:* Tests will usually be given two or three times a quarter. *Classwork:* The student’s participation and work completion will be graded in a variety of class activities throughout the year. *Homework:* Any assigned reading must be completed and assignments must be done neatly with all questions attempted. Work not turned in at the beginning of the period when due will receive a reduction in grade. Students may be referred to Academic Success Club, Afterschool Detention, and/or Saturday Academy to support work completion.

**Discipline Policy:** In the middle grades, focus is primarily on redirection and teaching desired behaviors, but repeated disruptions to the learning environment must be discouraged. Discipline issues will be handled in a manner consistent with school and district guidelines.

The following is a sequence of consequences if repeated behavior problems arise:

- 1st Offense: Warning by the Teacher (Possible Lunch Detention)
- 2nd Offense: After School Detention & Parent Contact
- 3rd Offense: Referral to Administration & Parent Contact

Cases that pose an immediate concern or threat will be referred directly to administration.

Please feel free to contact me if you have any questions or concerns.

Mr. Carter Hoff  
Carter.Hoff@eu.dodea.edu  
0444-61-8670, 747-9317

**Course Website:** [http://hoffvms.weebly.com](http://hoffvms.weebly.com)

Student: ___________________________ Date: ________________

Parent/Sponsor(s): ___________________________ Date: ________________